

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Winship-Robbins Elementary

CDS Code: 5171456

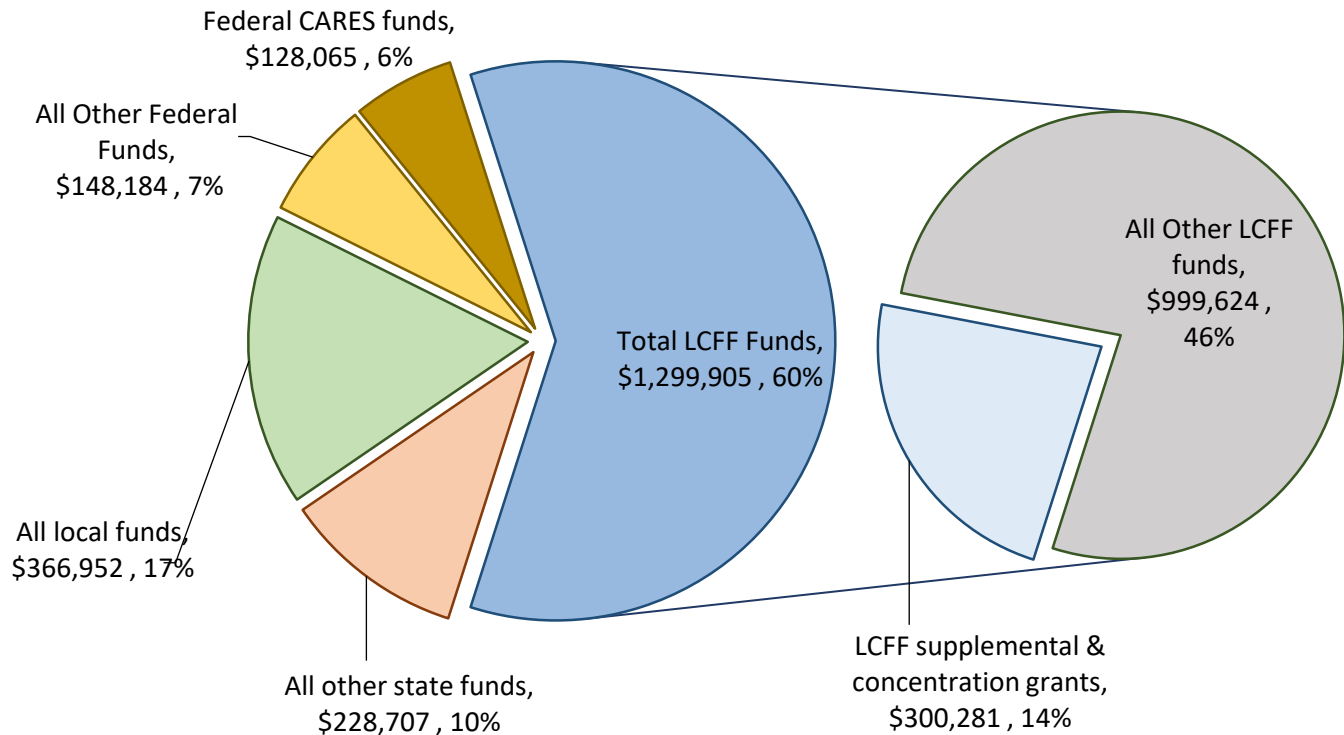
School Year: 2020-2021

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School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-2021 School Year

Projected Revenue by Fund Source

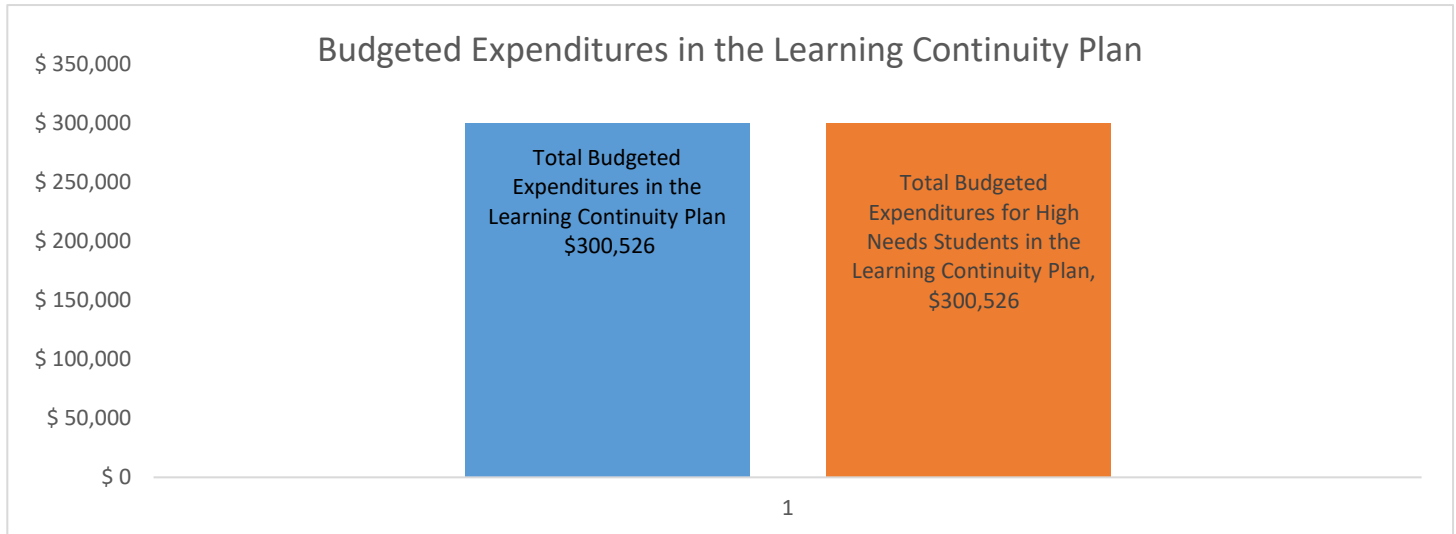


This chart shows the total general purpose revenue Winship-Robbins Elementary expects to receive in the coming year from all sources.

The total revenue projected for Winship-Robbins Elementary is \$2,171,813.00, of which \$1,299,905.00 is Local Control Funding Formula (LCFF) funds, \$228,707.00 is other state funds, \$366,952.00 is local funds, and \$276,249.00 is federal funds. Of the \$276,249.00 in federal funds, \$128,065.00 are federal CARES Act funds. Of the \$1,299,905.00 in LCFF Funds, \$300,281.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Winship-Robbins Elementary plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Winship-Robbins Elementary plans to spend \$2,194,718.00 for the 2020-2021 school year. Of that amount, \$300,526.00 is tied to actions/services in the Learning Continuity Plan and \$1,894,192.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

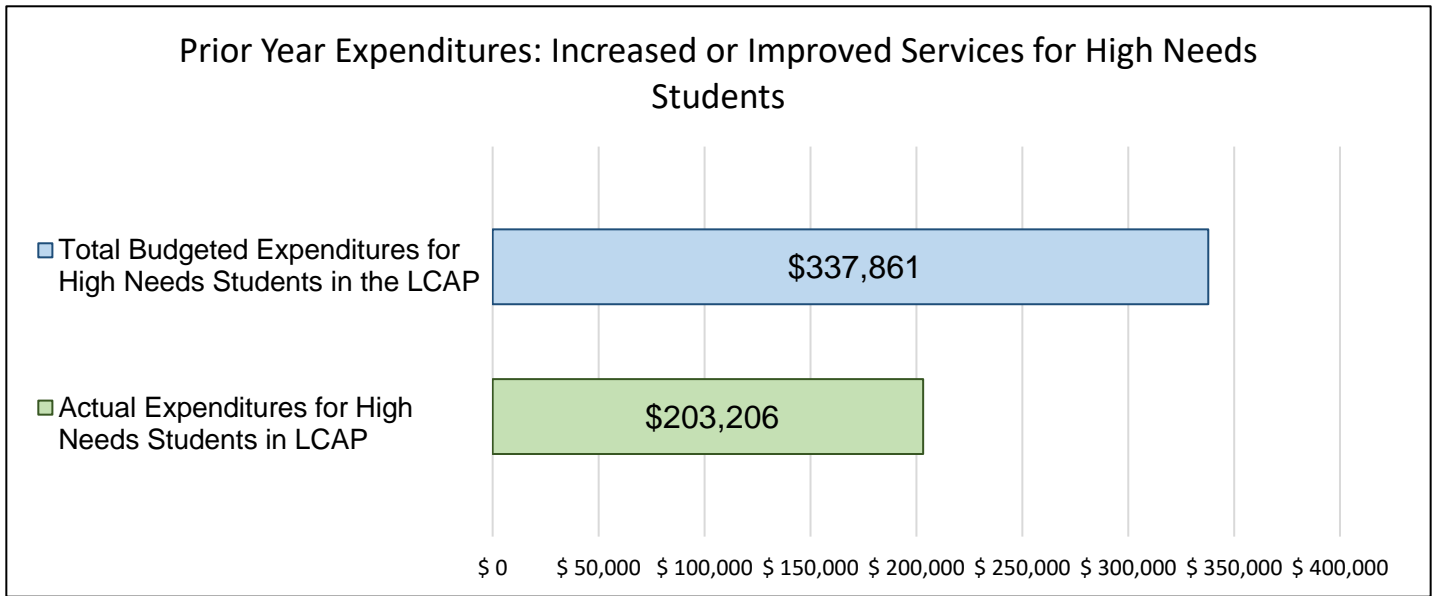
Winship-Robbins plans to use General Fund Budget Expenditures not included in the Learning Continuity Plan for Special Education Administration Maintenance and Operations Cafeteria and Other Outgo

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Winship-Robbins Elementary is projecting it will receive \$300,281.00 based on the enrollment of foster youth, English learner, and low-income students. Winship-Robbins Elementary must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Winship-Robbins Elementary plans to spend \$300,526.00 towards meeting this requirement, as described in the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Winship-Robbins Elementary budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Winship-Robbins Elementary actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Winship-Robbins Elementary's LCAP budgeted \$337,861.00 for planned actions to increase or improve services for high needs students. Winship-Robbins Elementary actually spent \$203,206.12 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$134,654.88 had the following impact on Winship-Robbins Elementary's ability to increase or improve services for high needs students:

Due to the mandatory Stay at Home Order from Governor Newsom, not only were the actual expenditures to increase and improve services for our high needs students less than projected but the the actions and services were also reduced. The reduction was due to lack of internet services and other technology needed for providing online instruction. Teachers provided paper and pencil instruction packets to